Please select one option for each item below. During the current academic year, how often have you?:

Most Faculty visit the Libraries, at least occasionally, during the academic year. 31.87% of the Faculty who visited the Libraries, visited them weekly. 19.78% never used the physical library materials; however, 48.35% of Faculty indicated that they had used the physical materials weekly. 35.16% never browsed the library shelves looking for materials. Those Faculty who indicated that they had browsed the shelves, typically do so on an occasional basis. Roughly 85% have interacted with a librarian or library employee, at least occasionally. The majority of Faculty have used online library materials and have used Virgo and the Library's website.
Physically visited a UVA library
Attended a workshop, exhibit or event in a library
Used physical library materials (books, DVDs, print journals, etc.)
Used on-line library materials (articles, digital images, ebooks, etc.)
Used Virgo (the on-line catalog)
Browsed library shelves looking for materials
Used library-provided software, equipment, or technology
Visited the library's website (hours, research guides, reserving rooms, etc.)
Interacted with a librarian or library employee

Weekly  | Monthly  | Occasionally  | Never
--- | --- | --- | ---
Which libraries do you visit on a regular basis? Select all that apply.

Alderman, Clemons, and Brown libraries continue to be those most often visited on a regular basis. More than twice as many Faculty visit Alderman on a regular basis than who regularly visit Clemons or Brown.
What do you consider to be your primary Library?

Alderman, Brown, and Clemons continue to be the libraries that most Faculty identify as their primary libraries, with Alderman being the Library most identified as primary.
How important is it to you to get assistance with the following?

While the majority of Faculty indicated that getting assistance with all of the mentioned services, the more general services, such as getting assistance with research and information services at a library desk or from subject specialists, getting instruction in conducting research, getting assistance with course reserves, and accessing information materials showed the highest indications of importance.
Please rate how Library collections, services, and spaces contribute to your work.

78% of Faculty indicated that the Library not only contributed but contributed *very much* to their work by providing materials valuable to their work and by enabling them to be more productive. Over 75% of Faculty indicated that, for each of choices provided in the survey for Faculty to have the chance to rate, that these collections, services, and spaces contributed or contributed very much to their work, with the exception of facilitating collaborative work.

### Enables me to be more productive

- Contributes very much (77%)

### Enriches my teaching

- Contributes (23%)
- Contributes very much (63%)

### Provides materials valuable to my work

- Contributes very much (74%)

### Helps me to work collaboratively

- Does not apply (28%)
Please rate how satisfied you are with the following:

As has been the case in the results for past Library User Surveys, Faculty indicated very high satisfaction with delivery of materials through LEO. Faculty indicated high satisfaction with all of the Library's services. There is always room for improvement and Faculty have indicated that the Library has most opportunity for improvement with spaces.
Quality of information provided at a Library Information Services desk: 3.54
Collections in my discipline: 3.13
Library instruction (in class or for general audiences): 3.34
Course reserves: 3.45
Library study spaces: 2.91
Library meeting and collaboration spaces: 2.91
Delivery of materials through LEO: 3.74
How satisfied are you with the Library overall?

More than half (53%) of Faculty indicated that they were very satisfied with the Library overall. 82% were somewhat or very satisfied. 10% indicated some level of dissatisfaction.